

About Lin Kuzmich

Lin Kuzmich is an educational consultant, professor, and author from Loveland, Colorado. Lin earned the Teacher of the Year Award for Denver Public Schools in 1979 and was Northern Colorado Principal of the Year in 2000 for Colorado Association of School Executives. Lin's school was named a 2000 winner of the John R. Irwin Award for Academic Excellence and Improvement. She taught high school reading, high school and middle school English/Language Arts, K-12 special education and 4th - 6th grades. For the past decade she has been involved in staff development through the Tointon Institute for Educational Change, Colorado State University and University of Northern Colorado. She is a Senior Consultant for the International Center for Leadership in Education. Lin has also provided training and consulting to school districts around the country and has presented at numerous national conferences. Lin is the co-author of 3 books with Gayle Gregory, *Differentiated Literacy Strategies for Student Growth and Achievement in Grades 7-12*, *Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6*, and their most recent, *Teams That Get Results*

About Jeff Wilhelm

Jeffrey Wilhelm has taught middle and secondary school in the U.S. and Europe. He was the director of the Maine Writing Project, and while at the University of Maine was an associate professor of literacy education. Currently he is associate professor at Boise State University and has established the Boise State Writing Project. Jeffrey's life work has focused on developing readers at the middle and secondary levels. He has written twelve books and worked on four textbook series. His publications include, *"You Gotta BE the Book": Teaching Engaged and Reflective Reading with Adolescents*, *Improving Comprehension with Think Alouds*, and he is coauthor of *"Reading Don't Fix No Chevys: The Role of Literacy in the Lives of Young Men*. Jeffrey is an award-winning researcher and respected classroom teacher. He presents on topics related to the motivation and engagement of adolescent learners, reading comprehension, gender and literacy, and more.